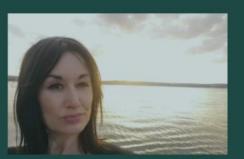


Creating value through the SDGs

16th February 2021

EntreCompEdu Café



Felicity Healey-Benson University of Wales Trinity Saint David Sant University of Wales Trinity Saint David

Our posturings, our imagined selfimportance, the delusion that we have some privileged position in the Universe, are challenged by this point of pale light.

Our planet is a lonely speck in the great enveloping cosmic dark. In our obscurity, in all this vastness, there is no hint that help will come from elsewhere to save us from ourselves.

Pale Blue Dot: A Vision of the Human Future in Space, Carl Sagans

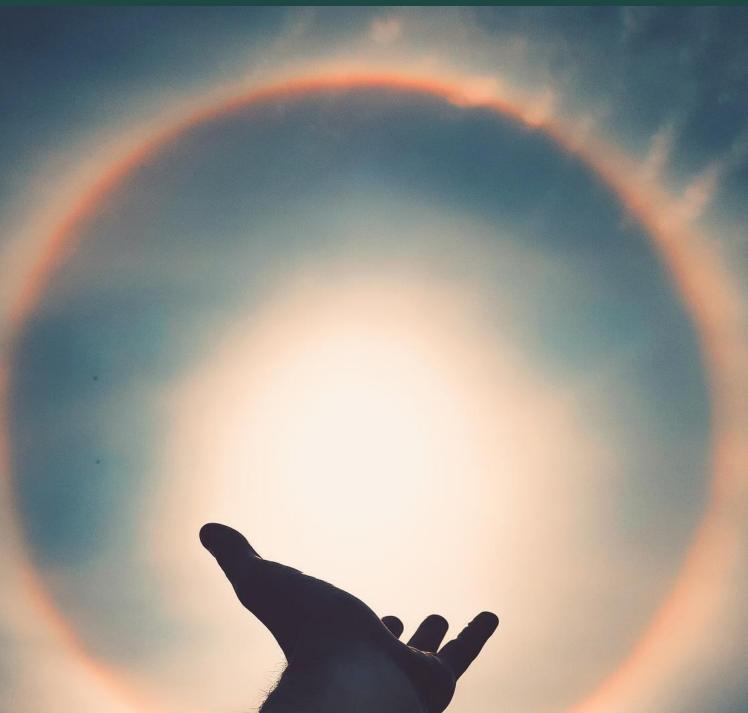




- WHY?
- HOW?
- WHAT NEXT?

FOSTERING SOCIAL, BUSINESS, INDIVIDUAL, ENVIRONMENTAL VALUE CREATION

VALUE CREATION



ENJOYMENT VALUE

Value creation just for the pure joy/fun of it

SOCIAL VALUE

Making other people more happy or relieving their suffering VALUE
FOR
OTHERS VALUE
FOR
ONESELF

ECONOMIC VALUE

Value creation for oneself by delivering what others want

HARMONY VALUE

Value creation that make more sense as a whole e.g. ecology, equality, etc.

INFLUENCE VALUE

Value creation to increase people's influence, power, legacy, etc.

Figure 1. Framework for five different kinds of value (Lackéus 2018).

CALL TO ACTION



















CREATORS UNIQUELY POISED TO SUPPORT THE SDGS

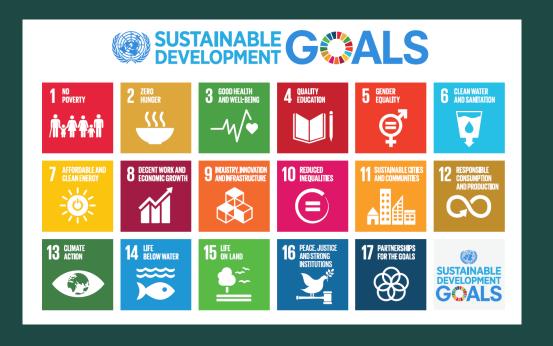


Individually
Economically
Socially/collectively
Humanely or
environmentallymotivated



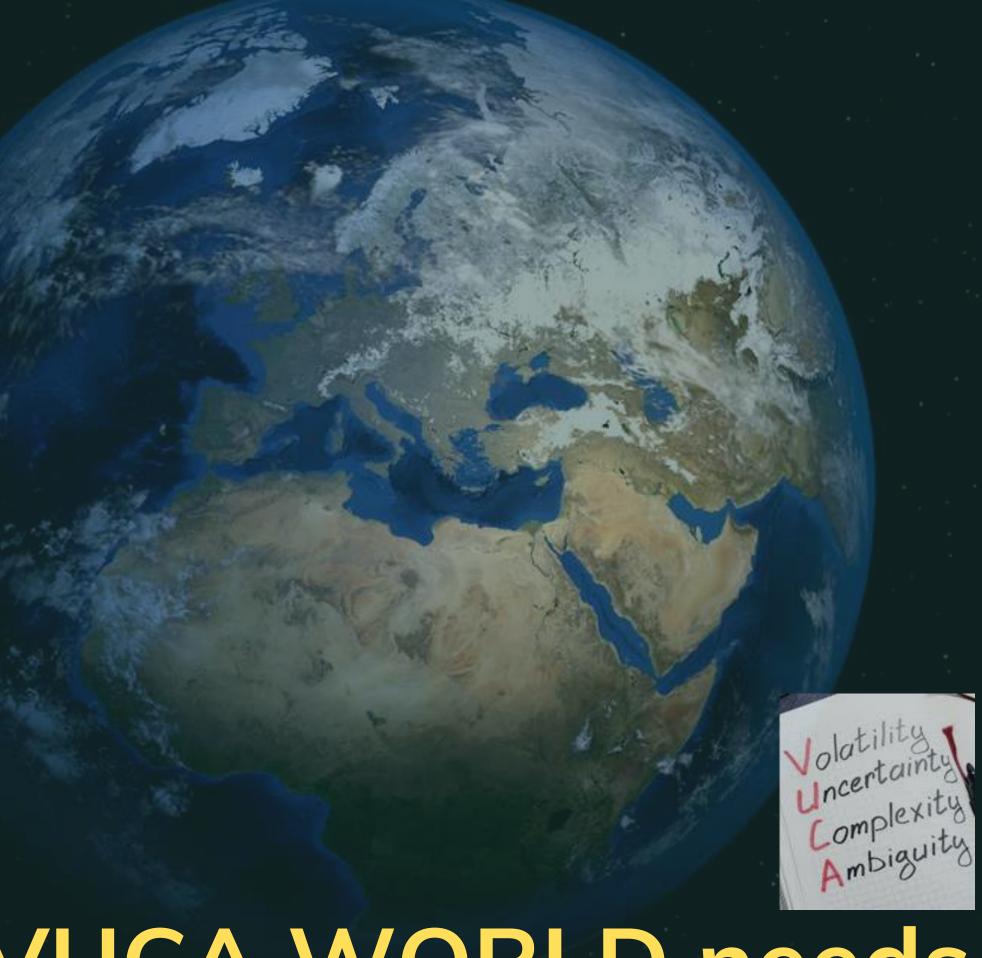


SUSTAINABILITY IS A VALUE CREATION OPPORTUNITY FOR BUSINESS & SOCIETY



New thinking
New opportunities
New paradigms
Adaptation to changing
realities
Can -> competitive
advantage

- 21C SKILLS: INCL. CREATIVITY, CRITICAL THINKING, COLLABORATION, CURIOSITY, COMMUNICATION
- ENTREPRENEURSHIP
- SYSTEMS THINKING
- INTEGRATED PROBLEM-SOLVING
- WORLD LIFE/ REAL-WORLD CONTEXT
- EXPERIENTIAL LEARNING CONTEXTS
- 21C ASSESSMENT
- REFLECTION (SELF-AWARENESS)
- OPPORTUNITY FOR APPLIED TECHNOLOGY FOR HUMAN & PLANETARY WELL-BEING

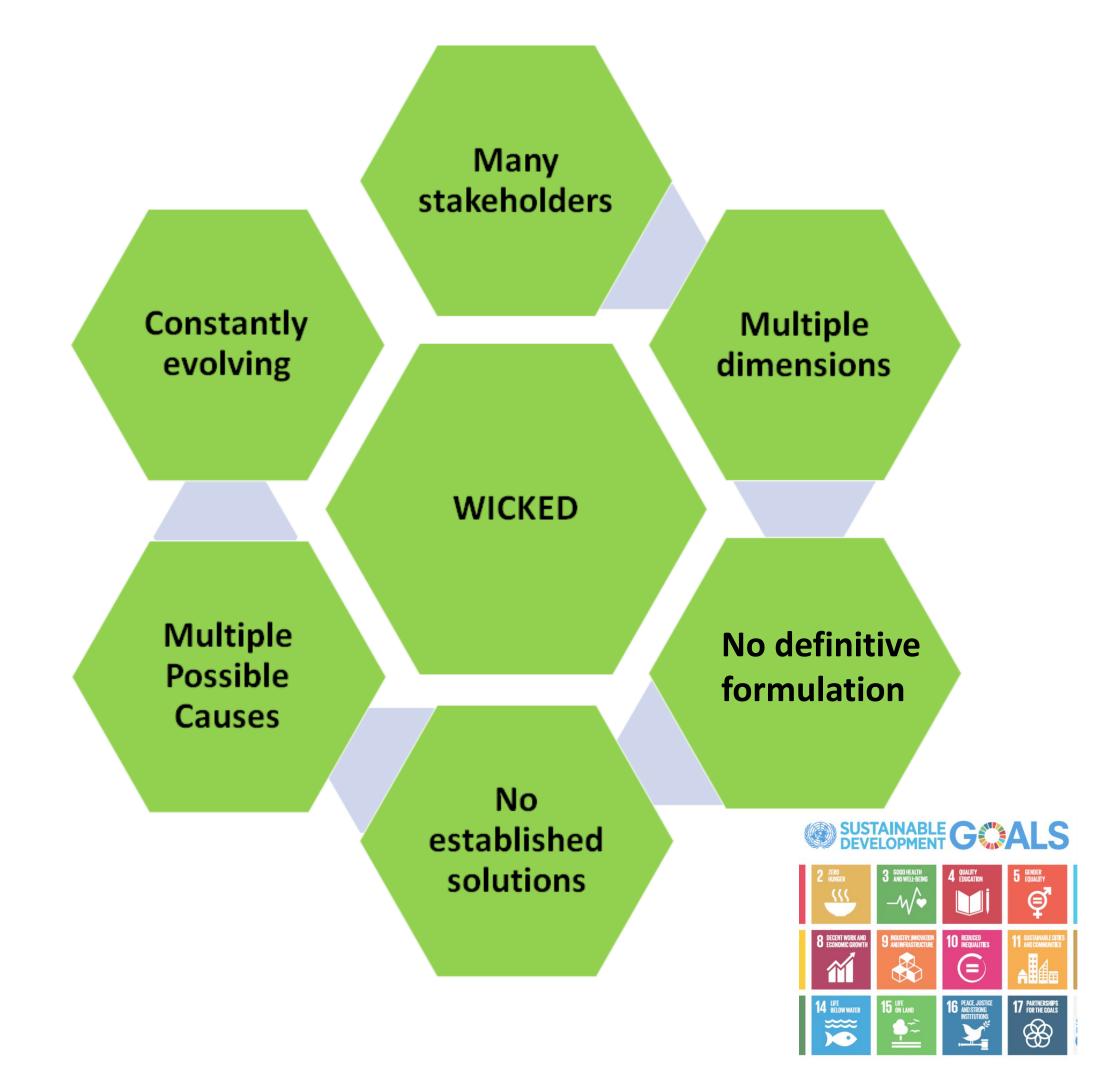


Multi-disciplinary, Inter-disciplinary

VUCA WORLD needs

SKILL FOR WICKED PROBLEM-RESOLUTION

- Real-world context
- Multiple points of value creation
- Experiential learning for multi-stakeholder action
- Engender shared responsibility for societal issues
- Encourage practical collaborative action: crosssector & intergenerational



Awareness

- Teaching the SDGs
- Linking SDG value to institution core values
- Mapping curriculum through the SDGs
- SDG-related exchange programs b/w school/university & business
- · SDGs useful framework for bringing in more complex or controversial local or national issues
- SDG entrepreneurial learner ambassadors
- SDGs to engage the community
- Use the locality as a learning environment
- To develop collaborative relationships with industry, government, communities, the private sector,& non-governmental organisations around specific SDG challenges
- Support and incubate SDG innovation through enterprise hubs
- Feedback gathering (ideas/impact)
- Reflection opportunities (self-awareness, development)
- Educator SDG/value creation CPD

DEVELOPING UNDERSTANDING & COMPETENCE



Moving to Action & Impact • Report, communicate & showcase contribution to the SDG value creation

THE ENTRECOMPEDU EDUCATOR

IS ABLE TO FACILITATE LEARNERS TO:

Develop 21c skills & competencies

Recognise all problems as an opportunity for new value creation

Collaborate and network with others

Challenge & change production and consumption practices

Promote sustainable production practices and processes

Empower themselves & others to affect change in the distribution of power & res

Question & disrupt underlying cultural and normative assumptions and practices

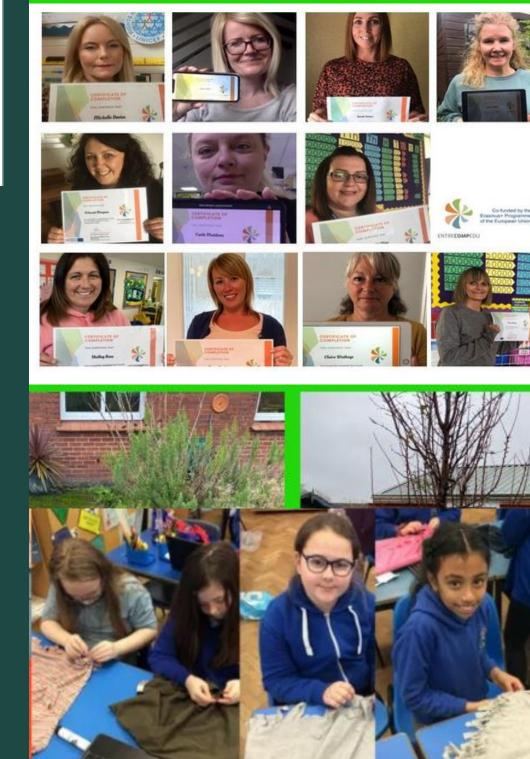
Develop initiative & self-confidence in whatever they undertake

Develop an ethical and sustainable thinking mindset

Take risk, experiment; create and innovate

Celebrate human capacity & capability

Entre[reneurial pioneer school







week creating of



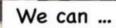












be Ambitious, Capable Learners.
 be Ethical, Informed Citizens.

be Enterprising, Creative Contributors.

with Others and Learn through Experience.

Explain things that were to be thrown away.
 Discuss how to turn them into something new.

Create individual jewelled spinners to take home. Work together to test Loose Parts for our vision. Persevere with fine motor skills to tie knots and thread.

Collaborate together and help each other.

Create two Glant Light Catchers for our Nursery

hard All agree that they are beautiful!

MULTI-STAKEHOLDER VALUE CREATION INCL. LEARNERS



ne City Plan Dashb



News Get involved

Contac

Bristol and the UN Sustainable Development Goal



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WATCH THESE SPACES:
FOR INSPIRATION, RESOURCES &
VALUE CREATION OPPORTUNITIES

18 June 2019: The Brookings Institution 14 "SDG Leadership Cities"

Accra (Ghana) Bristol (UK) Ethekwini Municipality(South Africa) Helsinki (Finland) Los Angeles, New York, Orlando & Pittsburgh (US) Madrid (Spain) Malmo (Sweden) Mannheim (Germany) Mexico City (Mexico) Milan (Italy) Yokohama (Japan)



EDUCATION LENS INTO BUSINESS VALUE



OPERATIONAL VALUE CHAIN



PRIMARY

https://www.un.org/sustainabledevelopment/student-resources/

















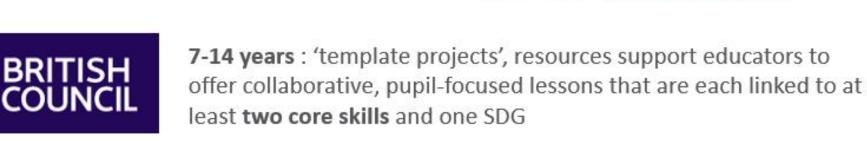


The DFC 4 step FEEL, IMAGINE, DO and SHARE process is broken up here into 7 sessions (45 mins)





Sustainability and Environmental Education





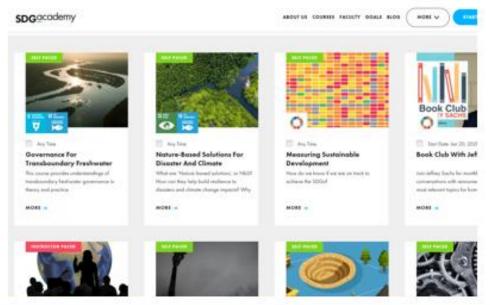


SECONDARY & HIGHER





SDGacademy





Global Ideas learning packs

- 12-16 years (7 themes climate and biodiversity so far)
- booklet for teachers (for classroom teaching)
- workbooks for participants (for distance learning)
- games, films, articles, activities
- Available in ENG, SPANISH & GERMAN







MANCHESTER

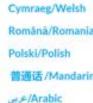


The SDG Accord

The University and College Sector's Collective Response to the Global Goals





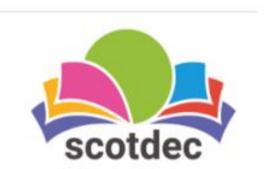




Y Sefydliad Cytgord The Harmony Institute

PRIMARY & SECONDARY & + https://en.unesco.org/themes/education/sdgs/material/









https://globalgoals.scot/resource-hub/

All ages & educators





Cymbrogi Futures



















https://sdghub.com/resources/

Business Education







Personal Goals

https://www.goodlifegoals.org/

Good Life Goals





booklet for teachers (for classroom teaching) workbooks (for distance learning) games, films, articles, activities



conscious fashion

campaign





Global Ideas learning packs

Link to related agendas











Conscious Fashion Campaign



GREENPEACE





IDEAS, OPPORTUNITIES RESOURCES & IN TO ACTION FOR EDUCATORS & LEARNERS

- Support educators to facilitate 'Harmonious Entrepreneurship'
- Equip young adults with the knowledge, competences and skills to launch a Harmonious Entrepreneurial venture
- Encourage research into 'Harmonious Entrepreneurship' and the outcomes resulting from its application
- Recognise & disseminate research findings and best practice through publication, competitions and conferences



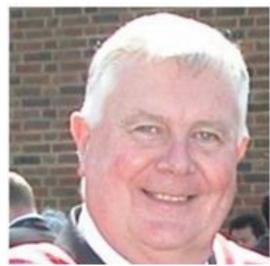
HES 2021

The Harmonio	us Entrepreneurship S	ociety Aim	Terra Carta	Founders ~	'Live Pro	C	
Projects •	Ed. Resources	Case studies 🗸	Project Advisors	Blog	SDGs	Contact	Join

The Harmonious Entrepreneurship Society

A holistic systems-thinking approach to entrepreneurship

Set up to promote and advance harmonious approaches to entrepreneurship to address the sustainability challenge facing our planet.







CASE STUDIES

SANERGY

The venture, which opened in November 2011, is the brainchild of three MIT MBA students who were required to find a solution to a problem facing 1 billion or more poor people globally.

The three agreed that in most developing countries sanitation needs addressing and that it could be done profitably by adopting a systems thinking approach



HES 2021

The Harmonio	us Entrepreneurship S	ociety Aim	Terra Carta	Founders ~	'Live Pro	oject' – HES MOOC
Projects ~	Ed. Resources	Case studies 🕶	Project Advisors	Blog	SDGs	Contact

Sanergy and the Power of Systems Thinking

HES Case Study



CONNECT

- The Global Goals app
- SDGs in Action
- SDGs in your pocket#GlobalGoals
- Etc.





https://padlet.com/felicityhealeybenson1/hj57rq1etbmo2odb

WHATEVER YOUR MISSION

CATERPILLAR FOUNDATION CATERPILLAR

















ENTRECOMPEDU











BONITA SHARMA INNOVATOR, BELIEVER

Bonita is the co-founder and CEO of Social Changemakers and Innovators (SOCHAI) - a youthled non-profit organization in Nepal. Bonita founded SOCHAI to improve the nutritional health for nursing mothers and young children and to economically empower marginalised women through business opportunities. Bonita was listed by the BBC as one of the 100 most influential women in the world in 2019. She has been recognized by UNESCO as a Female Champion for educating women and girls in Nepal. She was also the winner of One Young World Lead 2030 Challenge and UNICEF Asia Pacific Youth Innovation Challenge 2016 for her idea of 'Nutribeads' bracelet - a low tech wearable nutrition education tool.

THE CHANGEMAKERS, ENTREPRENEURS AND INNOVATORS CHAMPIONING THE SUSTAINABLE **DEVELOPMENT GOALS**

Entrepreneurially skilled & in to action

QUESTIONS?!

Felicity Healey-Benson

- International Institute of Creative Entrepreneurial Development, UWTSD
- EntreCompEdu
- EmergentThinkers.com
- Harmonious Entrepreneurship Society

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EntreCompEdu Cafe Series 2021





